



FLY Teacher Position Description

Position Title: AmeriCorps ABLÉ: FLY Teacher

FLSA Status: Full-Time

Core Program Competencies: Education

Supervisor's Title: FLY Program Director

Location: Buffalo, NY

Organization Mission: WEDI empowers economically disadvantaged people in Buffalo, with a primary focus on the West Side community.

Website: www.wedibuffalo.org

Programs Overview

WEDI fulfills its mission through three core competencies.

- Economic Development: Low-income individuals and families attain sustainable incomes through business creation and expansion.
- Community Development: Entrepreneurs create focused, market-driven, and sustainable destinations that bring people together to create strong, diverse neighborhoods.
- *Education: English language learners acquire comprehension and fluency to attain parity with native English-speaking peers, which in turn promotes high graduation rates, family health, and a strong community. The ENERGY Literacy for Children and FLY after-school programs serve 64 English language learners from Buffalo's West Side who are in grades 1-6 and 7-8, respectively.*

Focused Learning for Youth (FLY)

The goal of WEDI's FLY After School and Summer Enrichment Programs is to expose refugee youth to diverse and meaningful activities and academic enrichment that engage the mind, body, and spirit. The FLY Program helps young people become healthy, successful, and responsible adults through the attention of caring and committed staff, diverse programming, and a commitment to education.

FLY also prepares its students for the future. Students are able to explore future goals by engaging with college/career topics, discussing finances/money, and touching on a broad range of experiences and interests. In addition to these foundational educational opportunities, FLY's programming promotes creative expression and increased self-understanding. Thus, whether through life skills training, communication-building activities, or the clarification of career goals, FLY's targeted programming provides students with a foundation for success.

Position Purpose

ABLE members will plan and implement FLY's academic and enrichment activities. ABLE members are expected to take initiative at FLY to build positive relationships with students and develop creative and engaging lessons and activities. Through this empowering work, ABLE members will help refugee students on the West Side to improve their academic skills and foster a healthy attitude towards learning, allowing these youth to fully engage in a classroom environment. In addition, by supporting oral and written English literacy skills throughout programming, ABLE members will help students to achieve the language skills and confidence necessary to engage in dialogue with teachers and fellow classmates. Enrichment activities such as field trips, guest speakers, and special events and clubs will promote positive decision making, cultural awareness, life skills, and social-emotional development.

Essential Functions

- Plan and implement project-based lessons on the target skills and content areas
- Plan and supervise field trips
- Partner with community members, volunteers, parents, and contract services instructors



- Implement ABE's Positive Action or DreamBox curriculum with 6-8th grade students in FLY
- Provide tutoring, mentorship, and homework help to FLY students
- Plan and organize enrichment activities
- Communicate with student's school teachers as needed
- Coordinate CACFP for WEDI's Education Programs
- Assist with planning and implementation of a 6-week summer program
- Develop long-term educational program plans that align with WEDI's goals and values

Required Knowledge, Skills, and Abilities:

- Basic understanding of child and adolescent developmental needs and challenges
- Professional work ethic and language
- Leadership skills
- Clear communication skills
- Patience and perseverance
- Ability to learn quickly, work intelligently, and work independently when necessary
- Creativity in lesson and activity planning
- Passion for the livelihoods of disadvantaged students, regardless of behavioral concerns

Required Qualifications

- High School Diploma or Equivalent
- Must be a U.S. Citizen, national or lawful permanent resident alien
- Able to provide the following documentation: birth certificate, social security card, and high school diploma or college degree
- Pass a NYS and state of residency (if necessary) criminal history check
- Pass an FBI fingerprint criminal history check *REQUIRED*

Preferred Qualifications

- Bachelor's degree with a major or minor in Education/TESOL
- Direct experience providing tutorial and/or academic support services in an urban K-12 setting

Compensation, Benefits, and Professional Development

- Compensation for this year-long AmeriCorps national service position includes a living allowance, student loan deferral, and end-of-term educational award or cash stipend.
- Health insurance is included through AmeriCorps.
- This is an ideal position for anyone who is interested in gaining experience in education, teaching, non-profits, administration, and community development.
- WEDI provides a variety of professional development opportunities. For example, past ABE members have participated in the West Side Promise Neighborhood Leadership Program, IIB's Cultural Competency training, Business Planning and Capacity Building trainings through Nonprofit Works, and various SACC Network training and networking opportunities.
- As WEDI has recently developed a strong working relationship with Houghton College, many AmeriCorps members at WEDI are currently able to find affordable housing through Houghton-managed properties.

If interested, please complete the ABE application here:

<https://tscwny.submittable.com/submit/106946/tsc-ameri-corps-member-application> and send a resume and cover letter to dglasgow@wedibuffalo.org